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ABSTRACT

In this book, a veteran teacher examines a typical day of teaching and reflects on her work with high school students from a variety of cultures, speaking honestly about issues of race, poverty, institutional responsibility, and white privilege by describing her experiences in the classroom. Throughout the day, she encounters bigotry, deals with questions of racial identity, and finds cultural conflict within the school. Through the eyes of this white teacher, the book highlights the complexities of teaching in today's society. The 17 chapters are: (1) "Before School: What I Bring"; (2) "Waiting for the First Hour"; (3) "First Hour: Recognizing Oneself"; (4) "Second Hour: History and Literature"; (5) "Third Hour: Student Voices as the Center of the Class"; (6) "Lunch Hour: Students' Lives"; (7) "Fourth Hour: Connections"; (8) "Interlude: Twenty-Four Seven"; (9) "Fifth Hour: Representing"; (10) "My White Power World"; (11) "Sixth Hour: Expectations"; (12) "After School: Training Teachers"; (13) "At Night: Community"; (14) "Living in Different Worlds"; (15) "Celebrations at School"; (16) "Celebrations at Home"; and (17) "Resistance: The Power of White Activism." (SM)

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